

Lesson 2

SOMETHING FOR NOTHING

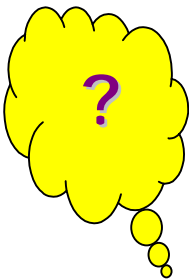


TEACHER'S PREVIEW

Grade Level	K-1
Learning Outcomes	Personal Planning Describe changes that take place in the home and school environments.
Environmental Message	Reuse is important to reduce landfill waste and to help conserve natural resources.
Important Vocabulary	Second-hand Reuse
Equipment and Material	The book 'Something For Nothing' by Phoebe Gitman A wool or cotton blanket Teaching Aid: Creative Reuse Activities (included)

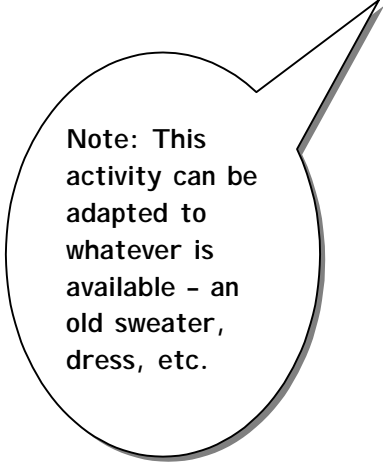


1. INTRODUCTION Reuse Happens Every Day:



- * Have you ever been given clothing that someone else had outgrown?
(Ask children to share their experiences.)
- * Where can we get things that aren't new?
(Value Village, Salvation Army, thrift shops, swap meets, garage sales, antique stores, etc.)
- * What does reuse mean?
- * When was the last time you reused something?
- * Who can think of some ways we reuse things everyday?
- * At school? (books, pencils, etc.)
- * At home? (dishes, clothes, sponges, etc.)
- * What would happen if nothing were ever reused?

This Old Blanket



Note: This activity can be adapted to whatever is available - an old sweater, dress, etc.

- A. Show the class an old blanket made of cotton or wool. Ask how many of them have ever had a favourite blanket.
- B. Make up a group story about what happens in the life of a blanket.
- C. Pass the blanket from child to child. As each child holds the blanket, he or she tells what happens next.
- D. Ask children to imagine what happens to the blanket starting with the following:
 - ★ What is it made from?
 - ★ Who buys it first and how is it used?
 - ★ How many times and how many ways can the blanket be reused?
 - ★ Think of different endings for the story.

"Something For Nothing" (optional)

Read Phoebe Gitman's story and have the kids predict the next event as you read.

2. PRACTICE

- A. Ask the children to bring an item from home that can be reused. (Milk containers, plastic pop bottles, toilet roll centre, etc)
- B. Ask children how many uses they can think of for each item. Working in groups, create posters/collages of the reusable items from home.

3. SHARING

- A. Display "Reuse Posters"
- B. Bring items from home that children's families have reused for a long time; talk about the history of the item, e.g., old fishing rod from their great-grandfather.
- C. Do a craft reusing common household items. Give the item as a gift to a family member. Refer to attached Creative Reuse Activities (GVRD) for ideas.

4. CLOSURE

NOTE: it's okay to reuse plastic or paper shopping bags - parents don't need to buy an expensive lunch kit.

- * Who can think of a way that we as a class can reuse more? List ideas on the board.
- * What about our school lunches? How many people re-use their lunch bags? How many different kinds of reusable lunch bags are there? List ideas on the board. What could we do with our brown bag when it starts to wear out? (Hint will it rot? - it could be torn up and put in the compost!)
- * Ask the children to decide one change to make to reuse more as a class. For example, everyone will use reusable lunch bags, or the class will use the backs of paper for scrap paper.

5. EXTENSION ACTIVITIES

- A. Play the game "I spy with my little eye something that we, in the classroom, have reused" or "I spy with my little eye something that I could reuse".
- B. Visit Delta Recycling Society:
The 3-R's Eco-Tour is designed to complement this lesson.

6. SUPPORT DOCUMENTS

"No Time to Waste" 1993 GVRD ISBN-07721-0012-8

Personal Planning K-7 I.R.P.

Big Book or small "Something for Nothing" Phoebe Gilman - Scholastic, available through Delta Media Library.


Junk Pile Jennifer, John Green and Maryann Kovalski.

GVRD pamphlet and materials *Top 40 Recycling Hits* highlights 40 ways to reuse materials and information on setting up swap meets & garage sales.

BC Environment's "Eco Education Program"

GVRD "Creative Reuse Activities"



Environmental Awareness Lesson Jointly Developed by:
 Delta Recycling Society and the Delta School District